

# Kid Ease Swingfield House

Swingfield House, Canterbury Road, Swingfield, Dover, Kent, CT15 7SH



<b>Inspection date</b>	2 November 2016
Previous inspection date	8 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff continually reflect on the service they provide. This ever-evolving service values the views and opinions of everyone connected to the nursery to help support the needs of children and their families continuously.
- Safeguarding is a very high priority. The manager and staff team have an excellent knowledge and understanding of child protection, and how to maintain children's safety at all times.
- Children are exceptionally motivated and actively involved in their learning. They have a wealth of stimulating and vibrant experiences to choose from, which allow them to make very informed choices in their play and exploration.
- Staff are highly inspiring role models. They reinforce positive behaviour. For example, they provide children with plenty of praise and encouragement. Children gain an exceptional understanding of how to manage their own behaviour.
- Staff use highly effective observation, assessment and planning systems to monitor children's individual progress and development. All children make significant progress from their starting points.
- The manager has developed exceptionally strong relationships with parents and early years professionals. This helps to meet children's individual needs and provide an outstanding level of continuity in their care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even greater use of opportunities to further extend children's interest in technology.

### Inspection activities

- The inspector discussed with the members of the management team how they evaluate the provision and plans they have to improve their practice to meet the needs of children and families.
- The inspector sampled a range of documentation, including children's assessment folders, safeguarding policies and procedures and risk assessment records.
- The inspector observed staff and spoke to them at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take into account their views on the service they receive.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management has an exceptional awareness of the procedures to follow should it have any concerns about children in its care. Staff carry out thorough risk assessments and are extremely vigilant throughout the day to help ensure children are safe. The management inspires and motivates staff. It provides them with excellent opportunities to extend and continually develop their skills, practice and knowledge. The management meticulously monitors staff assessments of children's development. This helps to ensure that any gaps in children's learning are addressed quickly. For example, management has used additional funding to enrich the outdoor environment to extend imaginative play resources further.

### Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic about their roles and plan innovative activities which help to engage children and encourage them to develop new skills. For example, they use pegs and elastic bands to enable children to explore shapes and practise their physical skills. Babies have a vast array of opportunities to investigate tactile resources. This helps them to develop their senses, use their imagination and learn about the world around them. Children develop very good communication skills. Staff help build their vocabulary and understanding exceedingly well. For example, they cleverly use skilful questions to help children solve problems and they introduce mathematical language into their play. However, opportunities for children to explore technology are not as well developed.

### Personal development, behaviour and welfare are outstanding

Exceptionally secure settling-in procedures help children build very close attachments to staff. Children are very eager to interact with the staff, who support their well-being extensively. Mealtimes are an important part of the daily routine. Children have an excellent range of nutritious foods, which are freshly prepared. The staff teach children the importance of a healthy diet and how to manage their self-care routines. The superb outside facilities encourage children to exercise and explore the natural world. For example, they enjoy investigating the effect that the changing season has on the environment. Children look at the leaves and observe the different shapes, textures, sizes and colours. They throw the leaves in the air and watch as they fall to the ground.

### Outcomes for children are outstanding

All children make excellent progress and thoroughly enjoy their time at the nursery. Babies confidently practise their physical skills, for example, they climb up steps to practise their balancing. Older children recognise letters and develop excellent early writing skills, such as making shapes in the air using ribbons. Children are incredibly confident, independent and very well prepared for the move to school.

## Setting details

<b>Unique reference number</b>	EY455870
<b>Local authority</b>	Kent
<b>Inspection number</b>	1063165
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Kid Ease Limited
<b>Registered person unique reference number</b>	RP905544
<b>Date of previous inspection</b>	8 July 2013
<b>Telephone number</b>	01303 844748

Kid Ease Swingfield House Nursery registered in 2013. It is one of several nurseries run by Kid Ease Limited. The nursery is situated in Swingfield, near Folkestone, Kent. It is open each weekday from 8am to 6pm, for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff employed at the nursery. The head of childcare has achieved qualified teacher status. The manager and one member of staff hold early years degrees; all other staff have appropriate early years qualifications.

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